

Week 3: January 26, 2023

Topic:

Study design: formulating research questions

Practice: reflective memoing and other forms of note taking

Read for Class:

- Read [Classroom Example](#)
 - Let me know if you need more details

Do for class:

- [Post an article in our shared google document](#) that you are drawn to as a scholar/teacher along with the author(s) research question and a short summary of how well you think they answered their question and why.

In class:

- discussion of your articles and research questions
- exercise in formulating research questions
 - see classroom research example
- taking notes and memos during the research process
 - Skim [Carrion](#) and look up the memos and memoing in [The SAGE Encyclopedia of Qualitative Research Methods](#)



Erika Hall @mulegirl · 10m

"Research Questions Are Not Interview Questions" - @mulegirl

link.medium.com/m1g5RrHmST



A lot of bad research results from a mismatch between question and method, usually because people spend more time worrying about the activity (surveys, testing, interviews) than about forming a good question. Even more bad research is designed specifically to provide support for an existing solution. (That's why it's called "validation".)