

Week 12: March 30, 2023

Topics

Study Design: ethics and citation

Study Design: trustworthiness, rigor, reliability, validity

Read for Class:

- Markham, A. N. (2018). Afterword: Ethics as Impact—Moving From Error-Avoidance and Concept-Driven Models to a Future-Oriented Approach. *Social Media + Society*, 4(3), 205630511878450. <https://doi.org/10.1177/2056305118784504>
- [politics of citation](#) be certain to at least skim some of the links at the bottom
- pick an organization that means something to you and read their ethics statement (if they have one)
- read the entries on trustworthiness and rigor via the library database in [The SAGE Encyclopedia of Qualitative Research Methods](#)
- read the entry on reliability and validity via the library database in [The SAGE Encyclopedia of Qualitative Research Methods](#)

Do for class:

- bring to class your own definition of ethics
- revise your positionality research statement from a few weeks back with an ADDITIONAL section that addresses research ethics particularly when considering issues of power, structural racism, and inequalities (draw on the general readings and your own past readings to make this mini argument.) Be prepared with at least two unanswered questions that we can discuss. (Remember, this statement is for you and you do not have to share it.)

In class:

- discussion of the readings

- focus on what we think ethics are; be prepared to discuss the organization's statement you chose
- consideration of researcher stance and ethics particularly in regards to the politics of citation
- method as ethic??
- questions in general about research study design, positionality, citations, and ethics

Due: [Demonstrate assignment](#)