Schedule

Quantitative Methods | Qualitative Methods

In the Schedule section, you'll find weekly pages for the course and a handy [one page schedule as well](#).

All information is subject to change, but those changes will be clearly noted on the daily ONLINE schedule and communicated with you in class or via email.

Each weekly page has three parts:

- Read for class
- Do for class
- In class

Read for class

You need to [read](#) this information for class because we will be using it or discussing it in some way. There will be some notations that say "skim" or "read carefully." As you would imagine, "skim" means walk

away with the general gist of what it says, while "read carefully" means exactly that. As a graduate course, I would think I don't need to do my song and dance about reading. Needless to say that if I ask you to read something then I have an expectation that you'll read it before class because I've planned class around you having read it. 9If it becomes clear we are not reading, then we will start doing reading responses and quizzes and other painfully punitive things that will suck all the joy out of learning.)

You will here me remind/ask you about who are as a [scholar and a teacher a lot](). and part of that is locating research that fits within those identities. Thus, a big part of this course **you will be asked to bring in readings** specific to your own identities as teachers and scholars and specific to the topics we'll be discussing in class. This move then ensures that we're not only grounding you in ideas about research, but relating those ideas to your own specific aims and goals.

Know that I understand that since you're still learning about research that not everything you may find may be relevant. But the process of finding research related to your own area in the big tent of writing and rhetoric is an important learning experience in and of itself.

Do for class
These are actual things you need to do—sometimes it's to gather information, sometimes it's just really thinking about something in a directed way, sometimes it's generating questions, or sometimes it is something else. In any case, these are specific action items that you need to do **before class and be prepared to use them in class**.

In class
This gives you an idea of what we'll actually be doing in class. There are things that will be posted here way before class and some things I will add minutes before class.