

## M2.1 Exercise: Visual Analysis Activity

**Instructor Note:** This exercise asked students to analyze existing visuals for their effectiveness and appropriateness for the data they are representing. Using PAD, students will consider whether the visual is impactful and appropriate.

### Exercise

This exercise asks you to analyze a quantitative visual to develop your ability to think critically about the visuals you're designing for your project. You will use purpose, audience, and design (PAD) to determine whether the visual is effective and how it might be improved.

### Instructions

Look on the internet to find a data visualization to analyze that you find interesting. The visual should represent quantitative (numerical/statistical) data. The visual can be one you think is good or one you think has problems. Once you've found one you'd like to work with, analyze the visual by answering the following questions:

- What type of visual is it?
- Is the visual appropriate for the type of data? Why do you think so?
- What is the purpose of the visual and who is the audience? How do you know? What specific elements of the visual led you to your conclusion?
- Is the color use effective? Distracting? Does the color use make the visual more or less effective? Why?
- Does the design of the visual contribute to or detract from the clarity and accuracy of the visual? What specific elements support your conclusion?