

## Planning for the First Day of Class

This worksheet is designed to help translate key questions to guide your preparation for entering the classroom into concrete plans for the first day of class.

**1. How will you introduce yourself to your students?** (*What impression do you want them to have of you? What information about yourself do you want to share? What kind of teacher do you want to present yourself as?*)

**2. How will you get to know the students and let them get to know each other?** (*What information do you need to know about them? How will you develop rapport? How will you begin to learn names?*)

**3. How will you communicate the course structure?** (*How will you explain the structure of the course?*)

**4. How will you set shared expectations about classroom behavior?** (*What kind of learning environment do you hope for in this class? What behaviors will facilitate that? Which will detract?*)

**5. How will you establish expectations for learning in the course?** (*What teaching will you do on the first day to set precedent and get the course underway?*)

## Session Plan

Entering your classroom on the first day with a concrete plan can help alleviate anxiety. Use this template for designing first day activities, which might include an icebreaker, reviewing the syllabus, introducing course content, demonstrating Carmen, etc. You can use the same template, or one that works for you, for subsequent class periods.

### Goal(s) for the day:

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### Outline:

	What will you be doing? What will students be doing? What's the purpose?	Time anticipated for this activity:
<b>Housekeeping</b> (e.g., attendance, announcements)		
<b>Activity 1</b>		
<b>Activity 2</b>		
<b>Activity 3</b>		
<b>Activity 4</b>		
<b>and so on...</b>		

### Materials:

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