

Week 11: November 4, 2020

Topic: administration

Read for Class:

- TBD: [student readings on administration:](https://docs.google.com/document/d/1YcasKtzsKzm8LYZMqc4ZHBFGwFc4zcIEsxjXZVyyFdE/edit?usp=sharing)
<https://docs.google.com/document/d/1YcasKtzsKzm8LYZMqc4ZHBFGwFc4zcIEsxjXZVyyFdE/edit?usp=sharing>
- Choose at least 3-4 or two skim through and be prepared to make connections between them

Do for class:

- [consider how the issue of “administration” works in your piece;](#) works in relation to what you know about administration in higher education; and works in how you see yourself as a teacher and scholar. [Think through the other readings \(skim\) and incorporate at least one other work into your short writing.](#) This should be posted to the google doc before class. Shoot for no more than 300 words, but those words can be in any dialect you're most comfortable in. (This is a concision exercise!)
- Post your student reading for who you are as a scholar/teacher to the google doc (11-11 Student chosen reading) by **Nov. 6th**

In class:

- discussion of admin readings
 - placing admin into larger institutional contexts; answering questions about how things work
- topics of this course rewrite (what would you do if you taught this course)